

Current Highlight List of WIEA Presenters and Workshops as of January 31, 2012:

PRESENTER	TITLE	DESCRIPTION
Mark Sweet, PhD-- Disability Rights WI	Six Questions Worth Asking About the Student's Point of View	When a child's actions are too big or confusing we sometimes take action to "make it stop" or question the child's continuation in a program. By asking six questions, teachers, parents and others in the life of a child can respectfully guess about what a child might be asserting by her/his actions. Helpful support might follow from there.
Eva Kubinski, MS—DPI Special Education Team	Individualized Education Plans (IEPs) and Student Academic Success	One of the main purposes of Individualized Education Plans (IEPs) is to ensure that students with disabilities have their disability-related needs addressed. However, often parents, teachers and even administrators can find Special Education rules confusing. Understanding the IEP and the IEP team process can help all work together to ensure student success. Session participants will learn about the different components of the IEP, the different roles and responsibilities of the IEP team members, strategies for working together, and options when the team is unable to come to agreement. Bring your questions and ideas!
Jill Gonzalez	My Child is Struggling in School—what can I do to help them?	Audience: Parents who are seeking additional school interventions to help their children succeed at school. Breakout Summary This session will give a general overview of a tier of school interventions that include Response to Interventions known as RTI, a Section 504 Plan also known as an Accommodation Plan, and Special Education. Learning Goals: (1) Participants will learn the differences between the three types of interventions and the process that is required for eligibility; (2) Participants will learn about their rights and responsibilities as parents and how they can effectively work together with their child's school for effective outcomes; (3) Participants will learn the importance of communication such as when, and how to communicate to foster positive working relationships with their child's school.
Elizabeth Sauer Pries— Oneida YES Specialist	Historical Trauma and the Native Student	Provides and overview of what Historical Trauma is and research connecting historical trauma to Native students. A discussion will follow regarding what those who work with Native students can do to lessen the occurrence of historical trauma incidents in school, including the possibility of future research on this topic.
Kim Lambert, LCO Truancy Prevention Specialist	MASTERING THE JOURNEY: Social Responsibility Training for Prevention and Intervention Related to Truancy	This is a coach-based, workbook-driven curriculum being delivered in the Lac Courte Oreilles Tribal School (Grade 7-prevention; Grades 9-12-intervention - non-credit classes) and the Hayward High School (Grades 9-12-intervention - credit classes). The curriculum is for adolescents who are ready to take charge of their lives and to set some long-term goals in an effort to complete their education. Topics covered include: goal-setting, communication skills, behavior modification, anger management, substance abuse, social responsibility, and "life skills" training. The kids we are currently serving have asked to remain in the class next semester as well. Presenters include some of our successful youth, who will provide testimonials regarding their training. They have also prepared a digital story talking about the class has impacted their school and home lives.
Michelle Cloud, Parent Leader	A Fragile Partnership	This media-based presentation describes how Native parents established a Memorandum of Understanding with the Black River Falls School District to allow restructuring of the Title VII programming, including infusing Native culture into the curriculum, culturally sensitive training for district staff, and promoting positive perceptions. Presented at NIEA 2011.
Nyree Kedrowski, HCN YEP DM	WI JOM Roundtable	Network with other JOMs in the state! It's a chance for us to find out each others' successes—to provide possibilities and opportunities for partnerships—and to overcome obstacles—where we might get some ideas to try.
Eva Kubinski, MS—DPI Special Education Team	Understanding Standards and Their Role in Indian Education and Academic Success	With the advent of the Common Core State Standards, Indian Education programs have a new series of academic targets and resources that will impact the success of their students. This session will provide participants with information about the Common Core State Standards, their components, the timelines and resources for their adoption, and ideas for how to ensure that American Indian students find them meaningful and challenging. There will also be information about how the Common Core State Standards will impact student with disabilities, students who are considered English Language Learners, and others who have academic difficulties.
Richard Mann	Steps to Regaining our "Living Language"	Hoocak are strong people who are striving to place our language in a "living language" category. We will share our efforts and execution in avoiding some of the pitfalls as nations prepare their own journey of language revitalization. We will discuss how language restoration programs and strong tribal support help.
Andy Gokee	AIS Language Teacher Consortium	Roundtable discussion for first nations language teachers across Wisconsin.